

Teacher and Subject: Mrs. Sally Hanzlik, American Studies II

Grade Level: sophomore

Unit: Civil Rights Movement

Lesson: Scrapbook Project

Materials:

1. Overhead transparency of letter from Montgomery, Alabama, December 6, 1955
2. Overhead projector
3. Scrapbook Project paper and grading checklist
4. Scrapbook examples
5. Laptop computers for research
6. "I Have a Dream" Free Write

Set:

1. The class begins with a letter written by Jordan, newspaper reporter, to his parents about the Montgomery Bus Boycott on the overhead projector.
2. Class discussion

Procedure:

1. The class reads the project and the teacher displays several examples of scrapbooks to generate ideas of how the completed project can look.
2. The students work in groups to research one time period during the Civil Rights Movement.
3. The students randomly pick their research choice from a basket.
4. The students use the laptop computers to research their time period.
5. After the students develop their pages for the scrapbook, the teacher compiles the scrapbook for the Round Table Discussion/Presentation.
6. After the Round Table Discussion the students complete the Free Write focusing on the "I Have a Dream" speech.

Evaluation:

1. A checklist from the performance task
2. Open-ended and direct questioning
3. Class discussion
4. Teacher Observation
5. Free Write